"Establishing A National Agenda for Meeting the Promise of Brown v. Board: **70 Years Later"**

A National Conference of Researchers, National Leaders, Legislators, Educators, Community **Leaders and Others**

> Virtual and In-Person May 22-24, 2024

The Westin Washington, DC Downtown 999 9th Street Northwest • Washington, DC 20001

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STATE THE TOPEKA JOURNAL

opeka, Kansas, Monday, May 17, 1954 —Twenty-four Pages

Official City Paper J

SCHOOL SEGREGATION BANNED

Turnpike Bonds
Authorized So
Suit Can Start
Supreme Court Will
Clear Legal Air

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Supreme Court Refutes
Doctrine of Separate
but Equal Education



Children of plaintiffs in Brown v. Board of Education of Topeka, Kansas Case - 1954

Research includes: Newly written white papers on Brown v. Board, by researchers, including:



Dr. Pedro **Noguera**Emery Stoops and Joyce King Stoops

Dean, Rossier School of Education

University of Southern California



Dr. Joaquín **Noguera**Assistant Professor, Educational Leadership
and Administration
Loyola Marymount University (LMU)

"Where Do We Go From Here? Assessing the Limits and Possibilities of Education for Black People in the U.S., 70 Years after *Brown*"



Dr. Na'ilah **Nasir President** Spencer Foundation **Overview/Intro**



Dr. Ken **Wesson**Educational Consultant: Neuroscience

California Association of African American

Superintendents and Administrators, CAAASA

"A Timeline of the African American Struggle for Desegregation and Equity Prior to and Since the

Brown v. Board of Education Decision"



Dr. Rucker **Johnson**Chancellor's Professor of Public Policy in the Goldman
School of Public Policy, University of California, Berkeley
"Reclaiming the Promise of Brown: The Integration
of Desegregation & School Funding Reform"
(Co-Author)



Dr. Gary Orfield

Distinguished Research Professor & Co-Director Civil

Rights Project/Proyecto Derechos Civiles, UCLA

Co-Founder & Director, Harvard Civil Rights Project - Past

"The Dream of Integration & the Politics of

Resegregation: The Continuing Battle over

the Legacy of Brown v. Board of Education"



Dr. Linda **Darling-Hammond** *President/CEO*, *Learning Policy Institute (LPI) President*, *California State Board of Education*



Dr. Sean **Darling-Hammond**Associate Professor, University of
California, Los Angeles Departments of
Education Policy, Community Health
Sciences, and Biostatistics

"Brown at 70: Progress, Pushback, and Policies that Matter"



Dr. Carol **Lee**Edwina S. Tarry Professor Emerita,
School of Education and Social Policy
Northwestern University

"The Complex Braid of *Brown*: How Conceptualizations and Initiatives Within the African American Community of Research, Practice and Activism Have Influenced the Advance of Knowledge and Practice in Education"



Dr. Gloria Ladson-Billings

Professor Emerita of Urban Education
University of Wisconsin – Madison
"But What About the Teachers?
The Forgotten Narratives of Black
Teachers in the Midst of Brown"



Dr. Kent **McGuire**Program Director of Education

William and Flora Hewlett Foundation

"Brown v. Board of Education and the Democratic Purposes of Public Education"



Ary Amerikaner
Co-Founder & Executive Director
Brown's Promise

"Reclaiming the Promise of *Brown*: The Integration of Desegregation & School Funding Reform" (Co-Author)



Dr. Travis **Bristol**Associate Professor of Teacher Education
and Education Policy
UC Berkeley



Dr. Desiree **Carver-Thomas**Researcher and Policy Analyst,
Learning Policy Institute

The purpose of this conference is to assess the state of Black K12 education in 1954 (at the time of the Brown v. Board decision), compared to where we are 70 years after Brown, and to listen to concerns and challenges related to education equity. By working with a wide range of education stakeholders from across the country (legislators, community leaders, policymakers), we hope to develop working groups around the country, who will work together for the next five years, to formulate and implement a national plan of action addressing issues of concern to our communities by the time of the 75th Anniversary of the Brown decision.

Day 1 - Wednesday, May 22, 2024

12:00pm - 1:45pm: Conference Opening Luncheon Plenary Greetings/Introduction/ Conference Purpose:



Dr. Adam Clark
President, CAAASA
Superintendent,
Mt. Diablo Unified
School District, CA



Dr. Na'ilah NasirPresident

The Spencer Foundation



Dr. Linda Darling-HammondPresident and CEO

Learning Policy Institute
(Virtually)

Plenary 1:

Top 5 Most Pressing Challenges Facing African American Education

Since Brown

Distinguished Keynote Speakers:



Moderator:
Dr. Na'ilah Nasir
President
The Spencer Foundation



Chase Moore

Special Assistant, U.S.Department of Education,
White House Initiative on Advancing
Educational Equity, Excellence,
and Economic Opportunity for
Black Americans



Lezli Baskerville
President and CEO,
National Association for Equal Opportunity in Higher Education
Commissioner,
White House Initiative on Advancing Educational Equity,
Excellence and Economic Opportunity for Black Americans.



Randi **Weingarten** *President*American Federation of Teachers (AFT)



Dr. Gary Orfield
Researcher/Co-Director
Civil Rights Project, UCLA
Co-Founder/Director, Harvard Civil Rights Project



Dr. Gloria **Ladson-Billings**Researcher/Professor Emerita
University Wisconsin - Madison

Audience Q & A (if time permits)

2:00pm - 3:15pm: Workshop Series 1

Changing Patterns of School Segregation and Future Possibilities

Room 2

Presenter:

Dr. Gary Orfield

Researcher/Co-Director Civil Rights Project, UCLA & Co-Founder/Director, Harvard Civil Rights Project **Description:** The discussion will examine the transformation of school integration issues over time and focus on current battles and positive possibilities.

From Silos to Synergy: Building at the Intersections of School Integration Initiatives

Room 3

Presenters:

Terris Ross, PhD

American Institutes for Research (AIR)

Wehmah Jones, Ph.D

American Institutes for Research (AIR)

Megan Sambolt, MPP, MSEd

American Institutes for Research (AIR)

Description: This workshop will focus on implementation indicators designed to help education systems build successful integration initiatives. First, presenters will provide a summary of data collected from over 60 school districts, charter management organizations and schools, and fair housing organizations focused on implementing integration initiatives.

Next, presenters will provide an overview of a set of contextual factors and indicators that were identified as supportive to those initiatives. Participants will then be introduced to a self-assessment tool, based on those indicators, and will use the tool to reflect on integration efforts in their locale and share promising practices with colleagues.

Our Work in a Post-Brown Era

Room 4

Presenters:

Dr. Gloria Ladson-Billings

Professor Emerita
University of Wisconsin-Madison

Description: This workshop examines the challenges African American educators face as they look to provide corrective history and broader perspectives more than a half century post-Brown. In addition to the challenges, the workshop will look at strategies and solutions citizens must take to ensure the preservation of our democratic project.

Beyond Brown: Charting the Unfinished Journey of Educational Equity

Room 5

Presenters:

Dr. Rhashene Davis

Chief of Schools

Prince George's County Public Schools Maryland

Jerri Kemble

National Academic Advisor - ClassLink Co-host - LinkedUp Podcast Dr. Marion Smith, Jr.

Assistant State Superintendent
Maryland Department of Education

Jamie Saponaro

Director of Community and Professional Learning - ClassLink Co-host - LinkedUp Podcast Dewayne J. McClary

Senior Director of Partnership & Development Zum

Sakeenah Daniels

Director of Partner Relations ClassLink

Description: Join us for "Beyond Brown: Charting the Unfinished Journey of Educational Equity," a compelling workshop aimed at examining the ongoing challenges and opportunities in achieving the goals set by the Brown v. Board of Education decision. The session will begin with a panel discussion featuring prominent educators and activists who will provide insights into both the historical context and current state of educational equity. The workshop will then transition into roundtable discussions, allowing all participants to share their perspectives and learn from one another. This interactive format ensures diverse voices are heard and facilitates the development of actionable strategies to advance equity in education. Don't miss this chance to engage in meaningful dialogue and contribute to shaping the future of educational equity.

3:30pm - 4:45pm: Plenary Session 2

Rock Creek Ballroom

Trends in Black Student Achievement Over Time: What Policies Matter?

Distinguished Keynote Speakers:



Moderator:
Dr. Adam Clark
President, CAAASA, Superintendent,
Mt. Diablo Unified School District, CA



Dr. Linda **Darling-Hammond**President and CEO

Learning Policy Institute



Dr. Sean **Darling-Hammond**Assistant Professor

UCLA Schools of Public Health & Education



Dr. Christina Grant
DC State Superintendent of Education



Dr. Kent McGuire

Program Director of Education
William + Flora Hewlett Foundation



Dr. Rucker **Johnson**Researcher/Chancellor's Professor
UC Berkeley

Audience Q & A (if time permits)

4:45pm - 6:30pm: Progress Review and Reception (President's Reception)



Honoring Dr. Adam Clark
CAAASA/NCOEE New President

Wednesday • May 22, 2024 • 4:45pm - 6:30pm

Day 2 - Thursday, May 23, 2024

7:45am - 8:45am: Breakfast

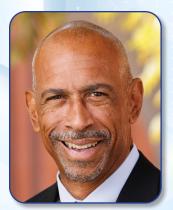
8:00am - 9:30am: Breakfast Plenary Session 3

Rock Creek Ballroom

Promoting Black Student Achievement in the 21st Century: **Problems and Solutions** (What works, what lasts and why?)



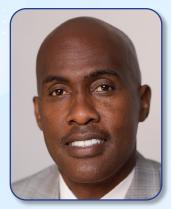
Moderator: Dr. Judy White Retired Superintendent/ **Education Consultant**



Dr. Pedro Noguera **Emery Stoops and** Joyce King Stoops Dean, Rossier School of Education



Dr. Carol **Lee** Edwina S. Tarry Professor Emerita, School of Education and Social Policy Northwestern University



Dr. Tvrone **Howard Professor of Education** UČI A President. American Educational Research Association (AERA)

Room 2

Audience Q & A (if time permits)

9:30am - 10:00am: Transition Break / Visit Vendors

10:00am - 11:15am: Workshop Series #2

Centering Black Students at the Heart of Equity Work: Perspectives from the African American Student Success Network

Presenters:

Sujie Shin

Executive Deputy Director California Collaborative for Educational Excellence

Dr. Patricia Brent-Sanco Director of Equity, Access &

Instructional Services

Lynwood Unified School District

Dr. Janet Schulze

Superintendent Pittsburg Unified School District

Dr. Shawna **Dinkins**

Deputy Superintendent Lynwood Unified School District Eileen Chen

Superintendent Robla School District

Dr. Kimberly Hendricks-Brown

Principal on Special Assignment Fresno Unified School District

Description: While data show widening gaps in access and outcomes for Black students served by our public education systems, school district leaders are increasingly pressured to refrain from explicitly addressing race-based inequities in our schools. Join a conversation with district leaders from a network of school systems who have been tackling the work and navigating the politics of ensuring that Black student success remains at the forefront of their mission to ensure that all students thrive.

Sustaining the Lessons of Brown: Teaching Civic Reasoning, Discourse and Engagement Across the K-12 Sector and Across the Academic Disciplines

Room 3

Presenter:

Dr. Carol Lee

Edwina S. Tarry Professor Emerita, School of Education and Social Policy Northwestern University Description: Drawing on National Academy of Education report Educating for Civic Reasoning, this workshop defines civic reasoning and discourse as entailing knowledge, epistemologies to value complexity, reasoning, and ethical dimensions to respect others, to empathize with people with whom we have disagreements, and commitment to democratic values. With our contested history, complex system of governance, and living in an inter-dependent world, preparation for civic reasoning is essential in public education. It should be taught across the K-12 sector and incorporated in all the content areas, rather than being limited only to civics and history classes. The workshop illustrates how preparation for civic reasoning and discourse can be integrated across the K-12 curriculum.

The Teacher Truth Movement: Rebuilding Black Educator Presence and Well-Being post-Brown v. Board

Room 4

Presenters:

Precious Stroud

Founder & Executive Director BlackFemaleProject

Dr. Britte Cheng

Principal

Menlo Education Research

Dr. Micia Mosely

Founder & Executive Director Black Teacher Project

Dr. E'rika **Chambers**

Director of Programs & Teacher Truth Research Lead BlackFemaleProject

Description: Brown v. Board forced many Black educators out of the field, and school systems' ongoing inability to repair this harm threatens the well-being of students and communities. Teacher Truth's research elevates patterns among Black educator experiences, spreading awareness about their needs and the changes required for safer, more nurturing workplaces. This session will provide educators across the system with strategic practices to enact systems change and practical solutions to train, recruit, and retain Black teachers.

We survived the pandemic - now what? Leading for equity in a post-pandemic world.

Room 5

Presenter:

Richard A. Carranza

Chief of Strategy and Global Development IXL Learning

Description: The session will focus on lessons learned in response to the pandemic and how we can leverage this lessons to provide great educational equity for our students - particularly our students of color.

Empowering Change Through Storytelling: A Pathway to Educational Equity

Room 7

Presenter:

Jaime Barraza

Chief Education Officer
Education Research and Development Institute
(ERDI)

Description: Discover the enduring power of storytelling in shaping educational equity. This workshop guides you in harnessing your unique narrative to engage diverse audiences and catalyze change across educational environments. Explore practical storytelling strategies that promote personal growth, enhance organizational effectiveness, and advocate for equitable education. Delve into how storytelling can build resilience, helping to articulate and amplify diverse voices and fostering a more inclusive educational landscape.

11:45am - 1:15pm: Plenary Session 4 (Luncheon Plenary)

Rock Creek Ballroom

The Role of Higher Education in Preparing Future Teachers To Be Advocates for Black K-12 Students



Moderator:
Dr. Na'ilah Nasir
President
The Spencer Foundation



David Coleman

CEO

College Board



Dr. Melanie Carter

Associate Provost and Director

Leadership and Policy Office of the Provost & Chief

Academic Officer, Howard University



Dr. Travis **Bristol**Associate Professor of
Teacher Education and
Education Policy
UC Berkeley

Audience Q & A (if time permits)

1:15pm - 1:45pm: Transition Break / Visit Vendors

1:45pm - 3:00pm: Workshop Series #3

Centering Equity During a Digital Revolution

Presenters:

Jamila Newman

Vice President Transformation & Impact

TNTP

Kimberly Banks

Founder

Black Girls Code and Ascend

Ventures

Dr. Stacie Chana

Founder

TechMaven Consulting

Host:

Brittany Martin

Vice President

Pearson School Assessments

Room 2

Cheryl Cotton

Deputy Superintendent
California Department of Education

Description: Seventy years since the landmark decision that created a new reality for Black children in public education, we are facing the force of a digital revolution that has the power to propel us towards our boldest aspirations for equity, access, and quality. Join us for an enlightening session that explores the transformative potential of technology in education and how we might capitalize on this moment to ensure the legacy of Brown v. Board of Education endures.

The Future of Educations: Incorporating Al.

Room 3

Presenters:

Dr. Mahlia Hines

Educator, Retired Principal, Author, Speaker, and Board President of Common Ground Foundation

Debra Kerr

Chief Growth Officer
AllHere Education

Description: Embark on a journey to redefine educational equity with "The Future of Education: Incorporating AI." This workshop delves into AI's pivotal role in achieving equitable access and outcomes by purposefully personalizing the student experience while increasing performance. Explore cutting-edge AI tools designed to identify and address biases, foster inclusive pedagogies, and elevate student engagement. Join us in shaping a future where AI empowers every learner to thrive, regardless of background or circumstance.

The Importance of Coalition-Building for Improving Black Education Locally

Room 4

Co-Presenters:

Diana Daniels

Executive Director
Indiana Council on Educating Students of Color

Annie Robinson

Co-Director of Community Outreach
Indiana Council on Educating Students of Color

Alexis Smith

Special Projects Strategy Consultant Safe Space Strategies

Stacia Gray

Staff

Indiana Council on Educating Students of Color

Description: In this workshop, participants will learn about the coalition-building process used in Indianapolis to develop a holistic plan for addressing the educational deficits for children of African ancestry. Members of the local community engaged in data-driven problem-solving to improve education for Black children city wide. The approach began by researching and acknowledging our local history in order understand how the challenges facing African American education today originated. Representatives from the Divine Nine will join this session to share how they plan to invest in this partnership on behalf of Black student achievement.

Cultivating a Thriving Community of Black Teachers: Strategies and Insights from California Teacher Residencies

Room 5

Presenters:

Dr. Travis Bristol

Associate Professor of Education and CREEO Faculty Director
UC Berkeley

Dr. Jacquelyn Ollison

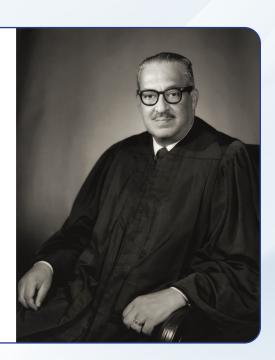
Director, Center for Research on Expanding Educational Opportunity (CREEO) UC Berkeley

Description: The Brown vs. Board decision led to the dismissal of over 38,000 Black educators in 1954. Even now, we haven't made up for this loss. Black teachers related to their students in ways that helped promote academic achievement and social and emotional development. A comprehensive education policy must consider recruitment and retention efforts to increase the number of Black teachers. Teacher residencies provide both, and we'll explore ways to create retention-focused environments that support the thriving and retention of preservice Black teachers based on our work with California Teacher Residencies.

3:00pm - 3:15pm: Transition Break / Visit Vendors

"Where you see wrong or inequality or injustice, speak out, because this is your country. This is your democracy. Make it. Protect it. Pass it on."

- Thurgood Marshall



3:15pm - 4:30pm: Plenary Session 5

Rock Creek Ballroom

Cultivating Future Leaders in the Black Community



Dr. Miguel Cardona U.S. Secretary of Education: (virtually)



Christopher Chatmon Kingmakers of Oakland



Dr. Nyah D. **Hamlett** Superintendent Chapel Hill-Carrboro City Schools



Moderator: Kyle Steib Jr Confidential Assistant, Office of Secretary **US Department of Education**



Brittany J. **Horne** Morgan State Doctoral Student, Principal, Western High School, Baltimore City Public Schools



Windsor Michaela **Bonds** 2024 Howard University Graduate (Summa Cum Laude)Political Science/ Criminology

Audience Q & A (if time permits)

Day 3 - Friday, May 24, 2024

7:30am - 8:00am: Breakfast

8:00am - 9:15am: Plenary Session 6 (Breakfast Plenary)

Rock Creek Ballroom

Achieving Educational Equity Through Legislation, Policies and Practices



Dr. Lois Harrison-Jones Associate Professor Emerita **Howard University School of Education**



Congressman Robert C. "Bobby" Scott 3rd District, Virginia/Ranking Member of the Committee on Education and the Workforce



Catherine E. **Lhamon** Assistant Secretary, Office for Civil Rights U.S. Dept. of Education



Benjamin Williams Executive Director, **State Government Relations** College Board

Audience Q & A (if time permits)

9:30am - 11:30am: Plenary Session 7

Rock Creek Ballroom

Establishing a National Agenda: Collaborating with Civil Rights Organizations, Education and Community Leaders to Improve Educational Outcomes for Black Students



Moderator: Augustus **Mays** Vice President, Partnerships and Engagement The Education Trust



Dr. Horatio **Blackman** Vice President for Education Policy, Advocacy, and Engagement National Urban League



Dr. Diane **Hatchett** Chair **NABSE Superintendent Commission**



Denise **Forte** President and CEO The Education Trust

Audience Q & A (if time permits)

10:30am - 11:45am:

Building the Public Will - Developing community plans to meet the promise of Brown



Dr. Ken Wesson Educational Consultant Neuroscience



Diana Daniels Executive Director Indiana Council on Educating Students of Color

11:45am - 12:00pm: Conference Closing remarks:

Dr. Adam Clark President, CAAASA & NCOEE Superintendent, Mt. Diablo Unified School District

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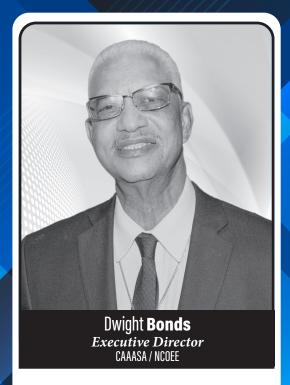












Thank you for participating in our first national conference in Washington, DC on "Meeting the Promise of Brown." As educators, legislators, community leaders and education stakeholders, we look forward to your continued support in this vital work with us over the next five years, during which time we will develop and implement a national plan for education equity for African American and other students of color. We also hope that you will encourage other likeminded individuals to join this work in your local community in order to address the barriers to educational equity for Black students throughout the nation. In the coming weeks, we will post a link at ncoee.org, where we will reach out to you concerning our follow-up meetings. This work is critical to the academic success of our students. While we have made progress in the 70 years since the landmark Brown decision, we still have a considerable amount of work to do and we need all hands on deck, and notably yours! Once again, our conference partners thank you for your active participation and we look forward to working with you closely in the future.



For more information go to:



NCOEE.org



California Association of African American Superintendents and Administrators

CAAASA.org